

Welcome to Lower Key Stage 2
Year 3 and 4



Introductions

Year 3

Mr North

Ms Kew

Mrs Bold

Year 4

Mr Holt

Miss Stephens

Mrs Hawkes

Housekeeping

Any questions or concerns?

Your first port of call: Class Teacher

- Please send an email, marked for the attention of the class teacher, to the school office.*
- If the situation remains unresolved, please email for the attention of Mr North (phase leader)*

SENco (Special Educational Needs)

- Please contact Miss Nixon via the school office.*

Housekeeping

- PE
 - Please make sure full PE kit is worn all day on your child's PE day
 - Please label everything!
 - Year 3 PE day – Thursdays
 - Year 4 PE day – Fridays
 - Currently no swimming until further notice
 - Children must have different trainers for PE, navy blue joggers or shorts with a navy blue t-shirt and a blue sweatshirt for cold weather.
 - Earrings (studs only) must be taken out or covered with a plaster
- If you have a Message for teacher, please give these via a note or through leaving messages with our school office.
- Break times – Year 3 and 4 is now 10.20 – 10.40
- Lunch times – 11.45 – 12.45

Housekeeping

- Reading - Each group will read with an adult at least once a week and will have whole class books throughout each week.
- Please read with your child every night for at least 20 minutes and record in their red reading diaries (Year 3 only).
- When ready and confident, children can complete their reading quizzes during Early birds and throughout the day in school. They will then have opportunity to choose a new book. Your teacher will look to move their book level up, after completing several quizzes with a 100% success rate.
- School Life/Website- Please make sure you are signed up for 'Push Notifications' and emails. Also, check the website for topic webs, policies, recent photos etc.
- Snack/Breaks-
 - Y3 and 4 healthy snacks only please. No crisps, chocolate or sweets.
Fruit, veggies, cereal bars.
- We are a Nut Free school – please take extra care to check foods that your child brings to school.

Housekeeping

- Pencil cases – are required (child's own responsibility) but they must be small enough to fit in trays.
- Their pencil cases need to contain the standard items: pencils, colours, rubber, sharpener. They may also have glue and scissors, but we can provide these at school.
- Water bottles (with names on) are allowed in class.

Behaviour System



Children names are stuck on the chart so they can be moved around.

- Every morning they will start afresh, on Green.
- They can be moved up to Silver/Gold for good behaviour/work etc. or down to Amber/Red if they make poor choices.
- Amber = warning, Red = timeout, continued bad choices = phase leader.
- Children are to move themselves up/down in order to give them a sense of responsibility.
- If a child reaches Gold by the end of the day = 1 house point. - Silver = praised in front of class.

Behaviour System

COOL OFF CORNER

Disruptive behaviour interferes with teaching and learning:

- Being disrespectful
- Being defiant
- Being hurtful
- Being aggressive
- Persistent limit testing/arguing



Consequences:

- 1) First warning
- 2) Second warning and 5 minutes time out in class
- 3) 5 minutes time out in another class
- 4) Time out with Mr North
- 5) Time out with Mrs Tomlin
- 6) Mrs Thompson

Homework

- Y3 and 4 Homework will be to read every night for 20 minutes or reading independently.
 - Discussing the book and characters.
 - The book can be shared more than once to gain confidence, pace and expression.
 - Check comprehension and retention of events and facts
 - Please complete diary to show you have read at home.
- Maths – a new exciting resource will be coming very soon. Watch this space!
- Spellings: Year 3 and 4 spelling lists
 - Year 3: 10 Weekly spellings
 - Year 4: 10 Weekly spellings
 - We will provide appropriate lists for specific children with any additional needs
- Topic related homework – children to choose their own tasks over the term. These can be found in the class pages online.

Topics

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3	Scrumdiddlyumptious	Heroes and Villains	Tremors	Mighty Metals	Urban Pioneers	Predators
Year 4	Misty Mountains Sierra	Bottoms, burps and bile	I am Warrior	Traders and Raiders	Blue Abyss	Potions

Year 3 and 4 Spellings

- Your child has been set spellings via school life, Purple Mash and website. These will be updated every term.
- These words are taken from the National Curriculum.
- In class, they are expected to write each word independently into a sentence into their class spelling book.
- No more than 10 words. Some children may be given separate lists, as they may suit their needs better.
- Year 3 test on Friday
- Year 4 test on a Friday

How can you help?

- Discuss where they have seen or heard this word before.
- Finding them in books, magazines, dictionaries or when out and about.
- Use a range of resources to help (magnetic letters, paint, glitter etc)

Why Accelerated Reader?

- Proven success with other schools around the country
- Online quizzes
- Accessible to all children in Years 2-6 including SEN
- Wide range of books on scheme

How we use AR

- Each child takes a STAR Reader test once per term to determine their ZPD
- Choose a book to read at the lower end of their ZPD initially to read at school and home. Children don't have to read every book in the level but need to read a wide range, and be scoring 85-100% on the majority of quizzes before they can move up.

- Children should read on average 20 minutes each day to make maximum progress
- Once the child has read the book, they quiz the following day. For the younger children, we ask them to read the book twice so that they are more likely to score 100%.

- Children can quiz during the day
- Computers are always on AR homepage for children to quiz
- Aim is to get 85% or more on the quiz
- Adult in KS1 mark down the score they got in their planner. In KS2 they will mark their own score to share at home.

- Depending on how they have scored on their quiz will depend on how many points they achieve to go towards their target – if they get 100% they will earn all the points
- Targets get checked by teachers and adjusted when they reach the top of their flower.

Individual progress

The screenshot shows the Accelerated Reader interface. At the top, there is a browser address bar with the URL <https://ukhosted53.renlearn.co.uk/2233398/AR/Stu> and a tab titled "Accelerated Reader". The page header includes the "RENAISSANCE LEARNING" logo, the "Accelerated Reader" logo, and navigation icons for "Reading", "Progress", and "Bookshelf". The user's name "Riley Cherry" is visible in the top right corner.

The main content area is titled "My Reading" and features a progress bar for a flower. The flower is currently at 3.5 points, with a target of 12.0 points. The progress bar is a vertical line with a sun icon at the top. The current level is marked with a horizontal line labeled "31 March" and the current points are marked with a horizontal line labeled "Today". The flower is in a brown pot labeled "Points 3.5". A blue button labeled "Find My Next Book" is located below the flower.

My Reading >

- [My Certifications](#)
- [Words I Learned](#)

My Reading

Target: 12.0 points

31 March

Today

Points 3.5


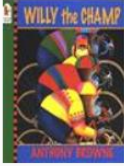

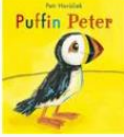
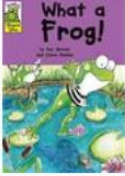


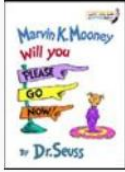


Find My Next Book

Children earn points to make their flowers grow.

Individual progress

Browser address bar: <https://ukhosted53.renlearn.co.uk/2233398/AR/Stu> Accelerated Reader

October 2016

 100%	 100%	 90%	 80%	 60%
 100%	 100%	 60%	 80%	 80%

September 2016

AR bookfinder

www.arbookfinder.co.uk

At home, you can check to see if your own books are on the AR system.

The screenshot shows the AR BookFinder website interface. The browser address bar displays <http://www.arbookfind.co.uk/default.aspx>. The website header includes the logo "AR BookFinder™" and a navigation menu with "Home", "Suggest Quizzes", "About Us", and "Help". A "Teacher" tab is active, and the search interface includes "Quick Search", "Advanced Search", and "Collections" options. A search box contains the text "david walliams" and a "Go" button. Below the search box, the "Search Results" section displays "Titles 1 - 13 of 13". The results are sorted by "Relevance" and are on "Page 1 of 1". Three book entries are visible:

- Awful Auntie** by Walliams, David. AR Quiz No. 227355 EN Fiction. IL: MY - BL: 5.0 - AR Pts: 6.0. AR Quiz Types: RP. Rating: ★★★★★. Description: Stella Saxby is the sole heir to Saxby Hall. But awful Aunt Alberta and her giant owl will stop at nothing to get it from her. Luckily Stella has a secret - and slightly spooky - weapon up her sleeve...
- Billionaire Boy** by Walliams, David. AR Quiz No. 219982 EN Fiction. IL: MY - BL: 4.1 - AR Pts: 4.0. AR Quiz Types: RP. Rating: ★★★★★. Description: Joe Spud is the richest 12-year-old boy in the world. He has everything he could ever want except for the one thing he really needs: a friend.
- The Boy in the Dress** by Walliams, David. AR Quiz No. 215540 EN Fiction. IL: MY - BL: 4.2 - AR Pts: 3.0. AR Quiz Types: RP. Rating: ★★★★★. Description: Dennis is sad that his mum has left home. Life with his dad and brother is just...

The left sidebar contains a "Refine Your Search" section with filters for "Interest Level" (Lower Years (3), Middle Years (10)), "Fiction/Non-fiction" (Fiction), and "Topic" (Adventures (3), Animals (4), Award Winners/Nom... (2), Behaviour (4), Careers/Occupation... (1), Community Life (1), Emotions (2), Family Life (6), Humour/Funny (7), Mysteries (1), More...).

Communication

- **School Life** will be used to remind parents of upcoming events and notify you of changes to routines.
- All communication will be via **School Life** as notifications and email. We are using electronic reply slip method now to save you having to print off reply slips. Please make sure you are signed up to it.
- **IMPORTANT:**
Please make sure the office have all up to date information.
Eg contact numbers and details, medical information.